## Science Subject Leader Network

Do have a passion and a commitment to raise the profile of science in your school? Do you have a role in leading science across the infant, junior or primary school? If so the Science subject leader network will provide you with the opportunity to:

Keep up to date with new initiatives in science education,

share ideas and good practice with other science subject leaders,

reflect on what is already going on in your school and find ways of moving your school forward.

Whole day sessions will take place, once every term and will build on a programme from previous years, however newcomers are welcome.

The network sessions will focus on how to capture what children can do in science and developing an evidence base, including:

Practical activities for developing working scientifically;

Developing knowledge of expectations and progression;

Developing a school portfolio for skills exemplification;

Practical support to achieve the PSQM Award

Developing a school portfolio for knowledge exemplification

Science week ideas

Moderation and standardisation;

Raising the profile of science in your school;

Assessment opportunities;

Selecting and managing resources including new technologies

Tuesday 25th September 2018 - 9.00-3.00pm Tuesday 5<sup>th</sup> February 2019 - 9.00-3.00pm Tuesday 18<sup>th</sup> June 2019 - 9.00-3.00pm

£150.00 per delegate (FREE of charge for all Alliance members) Block booking of all 3 sessions—£400

Subject leaders/SLT members

World of Glass Chalon Way E, Saint Helens WA10 1BX

## **Booking Course Places**

If you wish to book on any of the following sessions please email:

Sarah Makin (TSA Senior Administrator) - sarah.makin@three-saints.org.uk

Paula Foster (TSA Administrator) - paula.foster@three-saints.org.uk

or call 07446446418

For additional information regarding any of the training offers don't hesitate in contacting- Lisa Bradshaw (Director of The St Helens Teaching School Alliance): lisa.bradshaw@three-saints.org.uk or 01744 678010